

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница № 1

II Reading

Task 1.

1) A) 2

2) B) 4

3) C) 1

4) D) 5

5) E) 3

Task 2.

6) True

7) False

8) doesn't say

9) True

10) False

11) Doesn't say

12) False

13) True

14) True

Task 3.

15) Pony

16) Pony

17) Dog

18) Pony

19) Both

20) Dog

I listening.

Task 1.

1) C

2) C

Парақтың артқы жағын толтырмаңыз / Обратную сторону листа не заполнять

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ
ӘДІЛ-АРАТУ МИНИСТРЛІГІНІҢ
"АДЫН" РЕСПУБЛИКАЛЫҚ ҒЫЛАСА-ПРАКТИКАЛЫҚ ОРТАЛЫҒЫ
РЕСПУБЛИКАЛЫҚ МЕМЛЕКЕТТІК ҚАЗЫНАЛЫҚ КОМПАНИЯСЫ

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница №

3) b

4) b

5) b

6) a

7) c

8) a

9) b

10) b

Task 2.

11) need to see

12) an.

13)

14) do

15) learning

16) take

17) color

18) circles

19) noisy

20) quite

III Use of English

Task 1.

1) a

9) B.

2) a

10) c

3) a

4) B

5) c

6) B

7) a

8) a

Task 2.

11) wear.

19) many

12) didn't.

20) plenty

13) am explaining

14) decided

15) bottles

16) packet

17) a little

18) when

Парақтың артқы жағын толтырмаңыз / Обратную сторону листа не заполнять

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ
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Hello my dear teacher!

It's me Arunaz. And I will pass the mystery project. It's my favourite work what I can. If you're help me, I win this project. So, my project is about healthy eating and people's health. In this project I explain that- Nowadays people do not eat healthy. When Hippocrates said "Let food be your main medicine!". We are what we eat. For example, our health depend on proper nutrition, If you're in a bad mood- You may have eaten incorrectly. This's a global part of my work. And in this (no) week I do my practical part of my project. That I need time a one week. As part of my work- I making bread from lentils. They're very healthy for people's health. I think that a person eat it a month they show a clean good result. This bread don't have gluten and flour, have c vitamine, have your body full for a long time. In shortly my project is can win, If you helps me. Today I need a lentil, psillum and time a one week. I will (be) can work alone with you and don't have any groups. I win this project, no we wins this project. Thank you for your attention teacher

On your children Arunaz!

☐ Listening

Task 1

Task 2

1. a)

11. rules

2. c)

12. probably

3. b)

13. seed

4. b)

14.

5. b)

15.

6. c)

16. bed

7. b)

17. color

8. b)

18. Pencil

9. c)

19.

10. c)

20. quiet

☐ Reading

Task 1

Task 2

1. C

6. True

2. B

7. True

3. F

8. Doesn't say

4. A

9. True

5. D

10. False

11. Doesn't say

Task 2

12. True

15. P

20. P

13. False

16. P

14. False

17. P

18. P

19. B

☐ Use of English

Task 1.

1. A)

2. B)

3. A)

4. A)

5. C)

6. A)

7. A)

8. B)

9. B)

10. C)

Task 2.

11. wear

12. doesn't

13. am explaining

14. decided

15. bottles

16. packet

17. a little

18. because

19. many

20. plenty

☐ Writing

B) Newspaper for school

One day my school wanted newspaper ideas by students. And I think where's the point to newspaper. Before I choose a waiting room. Because this place more useful place for people. This improvement needs for day teachers. Newspaper like this must be more beautiful and bigger than other newspaper. Because the teachers the most intelligent and beautiful and the most needed people for world. Make newspaper needs a big changes. I make this room more bigger, because I want to make place for newspaper. If this place not bigger the newspaper doesn't see other people. I'm not along.

with me ten students. We draw teachers faces
and wrote more beautiful words of writers. We made
it three days. We didn't forget nobody teacher.
We finished it. This is more successful thing for my
life. Because we make this all hearts and loves for teachers.
This newspaper like all school. And I very happy

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11. Reading Task-2.

1. True.

2. False, Doesn't say

3. false

4. True

5. True

6. Doesn't say

7. false

8. True

9. True

Task-3.

15. P

16. P

17. D

18. P

19. B

20. D

Task-4.

1. C

2. B

3. E

4. A

5. D

I. Listening Task-1.

1. c 6. c

2. c 7. a

3. b 8. b

4. b 9. b

5. b 10. b

Task-2.

11. improve 16.

12. more 17. colour

13. part 18. marker

14. 19.

15. 20. correct

III. Use of English Task-1.

1. A) can 6. C) fly

2. ~~A) taller~~ B) the tallest 7. B) couldn't

3. A) doesn't 8. B) tidy

4. C) than 9. A) is going

5. C) mustn't 10. C) broke

Task-2.

11. wear 16. packets

12. doesn't 17. a lot

13. explain 18. when

14. decided 19. much

15. bottles 20. plenty

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница № 3

One day, we all in the classroom. Then English teacher came into the class. English teacher has told the class the next month there will be a mystery project, but gave almost no information. We all do not understand.

The next day, we all collected the class. So we decided what to do. Then English teacher came into class. "What materials you need?" - she said. One girl said - we need some paper, colour pens, marker and tablet. Also we will work in a group. However will be good.

We will have about one week. You should some prepare some papers, because it will be need these paper. So you should strong education, and look for more (in conclusion) more information.

In conclusion, we are remembering information. Also we beginning we worried, However we confident yourself. So we win this mystery project. This a lot much competition bring some opportunities in our life.

I. Listening. Task-1

1) a

2) c

3) b

4) b

5) b

6) c

7) b

8) b

9) b

10) c

Task-2

11) style

12) improve

13)

14)

15) play

16)

17)

18)

19)

20)

II. Reading

Task-1

A-2 ; B-1 ; C-5 ; D-4 ; E-3 ;

Task-2

6-true.

7-false.

8 - doesn't say

9 - true

10 - false

11 - doesn't say

12 - true

13 - false

14 - true.

Task-3.

Pony: 15; 18; 19

Dog: 20; 17; 16

Task: 1

III Use of English

1. a

2. b

3. b

4. a

5. c

6. b

7. a

8. a

9. b

10. c

Task: 2

11) wore

16) packet

12) doesn't

17) many

13) am explaining

18) when

14) decided

19) much

15) tubs

20) plenty

IV. Writing

c) Begin your story with:

"When I opened the classroom door, everyone stopped talking."

Write a story explaining what happened.

When I opened the classroom door, everyone stopped talking. And I don't understand. They 2 minutes don't say. I scary it. I just ~~the~~ say "hi", and they smiled. The door opened, and I see my teacher. She said "Students today is a new student in our class". They happened very much. I sit my take. One boy come in and he said "hi My name is Sanzhar, you ~~have~~ need friend?". I was shocked. And I say "Yes, thank you, I'm Anbota, you so handsome. He smile me. I like it when me smiled. So in my opinion my a new class is cool. Because they smart peoples. And very kind. I little miss my past. But it's a new life, I am so happy. Thank you dear Allah. My future will be happy. And bye! Thanks for reading.

I. Listening

1. a)

2. c

3. b

4. a

5. a

6. b

7. a

8. b

9. c

10. a

Task 2.

11

17

12

18 year

13 turns

19

14

20

15

16 a lot of

II. Reading

Sold a Face

1) A

2) C

3) D

4) B

5) E

Task 2.

1. ~~A~~ Doesn't say

2. F

3. T

4. F

5 F

6 F

7 Doesn't

8 T

9 T

Task 3.

1. P

2. B

3. B

4. P

5. D

6. D

III - Use of English

Task 1

1. A

2. B

3. B

4. A

5. C

6. A

7. A

8. B

9. A

10. B

Task 2

11. wear

15. bottles

19. a lot of because fruit in it.

12. doesn't

16. carton

20. many

13. am explaining

17. many

14. decides

18. when

IV Writing

E Tom one unusual habit you or someone you know has

Task 3. Read each paragraph.

15. P

16. B

17. B

18. P

19. P

20. D

II. Reading

Task 1. 1) C

2) A

3) E

4) B

5) D

Task 2.

6. F 11 Doesn't say

7. T 12 F

8. Doesn't say 13 F

9. + 14 T

10. F

III Use of English

Task 1

Task 2

1) A)

8 B)

11) wear, 12) didn't, 13) explain

2) B)

9 A)

14) decides, 15) bottles, 16) packet

3. A)

10 C)

17) a lot, 18) because, 19) a lot of

4. C)

20) many

5 B)

6. A)

7. A)

I. listening

Task 1.

- | | |
|-------|-----------------------|
| 1) c) | 6) c) |
| 2) c) | 7) b) |
| 3) a) | 8) a) |
| 4) b) | 9) a) |
| 5) b) | 10) a) c) |

Task 2.

IV. Writing

c) When I opened the classroom door, everyone stopped talking, because I will new student. When I came for class teacher say for students about me. Teacher sayed me «can you say your name for class?» Oh I said. My name is Angela. Teacher sayed me «can you give information about you?» I'm said, hello my name is Angela. I'm a 14 years old. I'm coming at number 2 prestige school. Teacher said «you would meet everywhere» Thank you I said and I'm meet with girl. lesson is finish. My new classmates are coming to me. I'm said about me and et.c. In one moment one girl said to me «can we were best friend». I'm will very happy in that time because that is the first moment when the first day in the new school girl sayed about this. When I go home mother said me «can you found new friends?». Yes, one girl said me «can we were best friend?». Mother said it is the great for you.

II. Reading

Task 2.

6. False

7. True

8. Doesn't say

9. True

10. Doesn't say

11. True

12. False

13. True

14. True

Task 3.

15. Both

16. Dog

17. Both

18. Pony

19. Dog

20. Pony

Task 4

A - 1

B - 5

C - 4

D - 2

E - 3

III. Use of english Task 1

1. C

2. D

3. D

4. A

5. A

6. A

7. C

8. A

9. A

10. C

Task 2

11. wear

12. didn't

13. am explaining

14. decide to

15. bottles

16. pocket

17. a little

18. so as not to

19. many

20. much

I. Listening Task 1

1. C

2. C

3. b

4. c

5. a

6. c

7. b

8. b

9. a

10. c

Task 2.

11. asked

12. computer

13. instead

14. happen

15. again

16. went to

17. eclipse

18. fireworks

19. crowd

20. computers

IV. Writing.

C) I froze for a moment, my hand still on the handle, my heart beating faster than it should have. The sudden silence felt heavier than noise. A second ago, laughter and whispers filled the room, but now every pair of eyes was fixed on me. I wondered what I had walked into.

As I stepped inside, I noticed the silence returned, but this time it felt different write story.

Task-1

II. Reading

1. A

2. C

3. E

4. D

5. B

Task-2

6. The family was going to school - True

7. They weren't delayed by a traffic light not working properly

8. There were four people in the car - False

9. Clover and Reston are streets - False

10. The railroad tracks crossed Clover - True

11. The train was carrying cargo, doesn't passengers

12. The writer counted the freight cars as they went by - True

13. The word "hitch" in the first paragraph refers to the couplings used to connect railroad cars - False

14. The word "we" in the final sentence refers to the teacher and the students waiting at school - True

Task-3

15. Pony

18. Pony

16. Both

19. Pony

17. Dog

20. Both

III. Use of English

Task-1

1. must I borrow your umbrella, please? It's raining

2. Bob is the tallest boy in class

3. My father doesn't work in a bank. He works in a hospital

4. Rock-climbing is more exciting than jogging

5. Hurry up! You can be late for school

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6. Louise and Bill flew to Rome tonight

7. They didn't at the meeting last week

8. Susan didn't tidied her room yesterday

9. My sister don't go to the gym every afternoon

10. He broke his leg while playing football yesterday evening

Task-2

When I go roller blading, I always (11) wore helmet, said my little brother.

But if you don't fasten it, it (12) doesn't protect you, I (13) am explaining. So what good is that?

My brother is crazy. For example, last week he (14) decide to only eat healthy food. Then I saw him drinking two (15) bottles of cola and eating a (16) packet of strawberry sweets.

Is that (17) many unhealthy? I asked gently (18) because upset him.

Oh no, he said. This cola is very healthy. It's got a lot of fruit, in it.

It's cherry cola. Let me guess, I said. The strawberry sweets are healthy because they're made of (20) much of strawberries. That's right, he said.

1. Listening

1. c

2. b

3. a

4. b

5. a

6. c

7. b

8. b

9. c

10. a

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There are seven learning styles. One type is the visual learner.

Visual learners prefer to learn by seeing (11) recommend and remembering (12) advised information. They should take (13) finally of lectures and may (14) rugged diagrams or flow charts from them. To learn vocabulary, they are advised to create (15) learning and can test themselves or place them on the (16) bedroom of a room. They like using (17) clues pens or marking text later with (18) recommendisho, underlining or highlighting. They study best without (19) illustrations and should not listen to music. It is recommended that they work in a (20) order place.

IV. Writing

I already running late for Monday lessons. If we hit all the lights right, we could still make it on time. We made it through the intersection of a high, then through a light too, but then we heard the whistle and up ahead saw the big white. Quickly we opened the door to the classroom so as not to disturb the other students.

But, to our surprise, the lesson had not yet started. Five more minute passed.

Then the teacher walked to the desk, cleared his throat and said.

Listening Task 1)

1) C

2) A

3) B

4) A

5) B

6) A

7) B

8) B

9) B

10) A

Reading Task 1)

A) 2 C) 1 E) 3

B) 4 D) 5

Task a.

6) True 10) False 14) False

4) True 11) D.C. 18)

8) False 12) True 16)

9) True 13) True 17)

Task 3.

15) P 19) P

16) D 19) D

17) P 20) B.

Use of English.

Task 1.

1) A 5) C 9) B

2) B 6) A 10) C

3) B 7) A

4) C 8) B

Task a.

1) were 5) bottles 9) a lot of

2) doesn't 6) packet 10) plenty

3) I'm explaining 4) It's that a little unhappily

4) decides 8) when

Writing.

When I opened the classroom door, everyone stopped talking. I was in classroom 28, trying to teach my best friend, Asem, to write her writing about "How learn write without English project". And suddenly everyone stopped talking. Everyone weren't talking, so nothing. I was really shocked, because time was stopped. And the classroom behind to 28 I saw something special in ^{black} backpack. It was partly open from inside was some ^{plastic} diamonds and map. That map (is school's ~~drawn~~) was drawn on school. What looks like (paper) magical paper. So that, time stop, and I take it. & And everything coming on. I was really shocked and my friend tells me, "I have present for you, And my teacher, friends and other students say, "Happy birthday". I was very delighted and happy. My friend Asem gives me her present it was that map and plastic diamonds saw I have saw in black pack. And she say, "Sorry, I forgot to give you. & I do it my hand madness I think you love it because you love maps and diamonds. This story was so interesting and the story changed my normal day to (advent) really adventure day I think my story would interesting for you!

□ Reading Task 1

1) D 4) B

2) A 5) C

3) E

Task 2

6) True 11) false

7) false 12) True

8) false 13) True

9) True 14) false

10) True

Task 3

15) Pony

16) Pony

17) Both

18) Dog

19) Both

20) Dog

□ Use of English Task 1

1) A 6) B

2) A 7) A

3) B 8) B

4) C 9) C

5) A 10) C

Task 2

11) more 16) packet

12) didn't 17) many

13) am explaining 18) when

14) decided 19) a lot of

15) tubs 20) much

□ Writing

A) Your English teacher has told the class that next month there will be a mystery project but gave almost no information.

Write an email to your teacher asking:

- what materials you need
- whether you will work alone or in a group.
- how much time you will have
- what you should prepare in advance

Hello, teacher Aizhan!

I'm do tiger for paper. Because it is so easy and interesting. I have to many paper and color pencils and use cut paper or other materials to create the face of a tiger. I can the work with one. I have every day or 12 time. Because do the tiger so easy.

I can do first:

- 1) Begin with a sheet of rectangular paper. Make it square by folding it diagonally, then cutting off the excess strip.
- 2) Once you have cut off the strip, you will have a large triangle shape. Hold the triangle with the widest angle up.
- 3) fold up corners and along the edgers of flap to form ears
- 4) fold down so that the point extends below the base of the triangle
- 5) I do mouse and ears, leg and hand. When I do tigers house.

Good Bye teacher Aizhan!

see you soon)

Karakat

☐ Listening

1) C

2) C

3) B

4) B

5) B

6) a

7) B

8) B

9) B

10) C

11) can

12) many

13) make

14) the

15) do

16) pass

17) taking

18) made

19) doesn't

20) quite

II Reading

Task 1

A-2 B-1 C-5 D-4 E-3

Task 2

6. doesn't say 11. False

7. False 12. True

8. False 13. False

9. True 14. True

10. True

Task 3

15. True 18. False

16. True 19. True

17. Doesn't say 20. True

III. USE OF English

Task 1

1- A 6- C

2- A 7- B

3- C 8- B

4- C 9- A

5- B 10- B

Task 2

11. wear 19. much

12. didn't 20. many

13. explain

14. decides

15. tub's

16. packet

17. a lot

18. because

(IV. Writing)

1. Listening

- | | |
|-------|--------------|
| 1. a | 11. must |
| 2. a | 12. must |
| 3. b | 13. must |
| 4. c | 14. the |
| 5. a | 15. must |
| 6. c | 16. class |
| 7. b | 17. small |
| 8. b | 18. glasses |
| 9. c | 19. couldn't |
| 10. a | 20. money |

IV. Writing

E) Your school magazine is doing a feature on strange habits students have before exams.

Write an article describing:

- one unusual habit you or someone you know has
- why it helps you / them
- whether it really works
- what advice you would give other students.

Task 1 - Listening

- | | | | | |
|------|------|------|------|-------|
| 1) c | 3) b | 5) b | 7) b | 9) b |
| 2) c | 4) b | 6) c | 8) b | 10) a |

Task 2 - Listening

- | | |
|------------------|-------------|
| 1) return. kert. | 16) |
| 12) visual | 17) colour. |
| 13) | 18) |
| 14) | 19) noise. |
| 15) flashcards | 20) quite. |

Task 1 - Reading

- A-2 B-4 C-1 D-5 E-3

Task 2 - Reading

- | | | |
|-----------------|------------------|-----------|
| 6) True. | 10) False. | 14) True. |
| 7) False. | 11) Doesn't say. | |
| 8) Doesn't say. | 12) True. | |
| 9) True. | 13) True. | |

Task 3 - Reading

- | | |
|-----------|-----------|
| 15) Pony | 18) Pony. |
| 16) Both. | 19) Both. |
| 17) Dog | 20) Dog. |

Task 1 - Use of English

- | | | | | |
|------|------|------|-------|-------|
| 1) A | 3) A | 5) C | 7) A. | 9) B |
| 2) B | 4) C | 6) A | 8) B | 10) C |

Task 2 - Use of English

11) wear

16) packet

12) doesn't

17) a little

13) am explaining

18) so as not to

14) decided

19) a lot of

15) bottles

20) plenty

IV. Writing

D.) You borrowed your friend Sam's book for a history project. I damaged the cover by accident. A note to Sam explaining.

Hi Sam. Do you remember about book that I borrowed last Monday? So damaged the cover when I tidied my room yesterday. It was on the desk with the many books. I don't know how, I heard a noise. I looked, the books fell down!

I really feel embarrassing. I thought I could give it back today, but unhappily I damaged it. I'm sorry! That's my mistake!

Don't worry! I'll fix the situation. But I have no money. At first, I need to work 8 hour, instead of 4. Then I should go to the central library and look for book like your. And I'll buy that book. Please, give me a week.

If I earn some money, I'll definitely give your book back. Before I do that, can you use your old one?

Thank you that understood my situation.
I promise I'll fix it.

See you,
Aghas.

I Listening

Task 1

1. c 6. c

2. c 7. b

3. b 8. b

4. b 9. b

5. b 10. a

Task 2

11. return text

15. test

19. problems

12. remember visual

16. corner

20. peace

13.

17. colour

14. circle

18. markers

II Reading

Task 1

1. c 4. b

2. a 5. d

3. e

Task 2

6. True

11. True

7. Doesn't say

12. True

8. Doesn't say

13. False

9. False

14. True

10. Doesn't say

Task 3

15. P 17. P

16. P 18. B

19. D 20. D

III Use of English

Task 1

- | | |
|------|-------|
| 1. A | 6. C |
| 2. B | 7. C |
| 3. A | 8. A |
| 4. C | 9. A |
| 5. B | 10. C |

Task 2

- | | |
|-------------------|------------------|
| 11. wear | 16. packet |
| 12. doesn't | 17. a lot |
| 13. am explaining | 18. so as not to |
| 14. decided | 19. a lot of |
| 15. bottles | 20. many |

IV Writing

D) Hello Sam! How are you? Sam, I have a bad news for you. By accident, I damaged your book when I was drinking my coffee it was slipped from my hands and dropped to your book. I feel very bad for it. Now all of your books pages are wet and can't be repaired. I want to fix the situation, by giving you some money for it or I can help you with some things. Can we meet in Saturday and talk about this problem. I am really sorry about that and I am feeling very bad for it. I know that this book is very important to you and I know that you will be very sad. Just know, I will feel bad until I don't help you. Bye! and have a nice day!

Reading

Task 1

A) 2 B) 4 C) 1 D) 5 E) 3

Task 2

X

□ Reading

1) e

2) A

3) F

4) B

5) D

6) True

7) False

8) False

9) True

10) False

11) True

12) True

13) True

14) False

15) P

16) P

17) D

18) P

19) B

20) D

□ Use of English

1) A

2) B

3) A

4) C

5) B

6) C

7) A

8) A

9) B

10) C

11) wear

12) ~~don't~~ doesn't

13) explain

14) decided

15) bottles

16) packets

17) a little

18) not to

19) ~~much~~ a lot of

20) many

Writing C)

When I opened the classroom door, everyone stopped talking, because I was in a mess. I was so dirty that everyone stopped talking. At first I walked out from house. Just a normal walk I thought. But then one grandmother was near me said "Son, can you please help me with carrying this heavy bags, I can't do myself without your help can you help? I was already late for school but she was miserable and I decided to help her. She was happy. It was struggling to carry her bags but I somehow did it. She thanked me and I started to go to school but she stopped me and

started to tell me her life. It was about 40 minutes. Finally it ended I continued my walk to school. I thought "What could be worse than this, I'm late". And then I fell to a messy ground. I wanted to go home but I had exams. When I opened the classroom door everyone was shocked. I gave no attention and focused on my exam. I was so dirty that no one sit next to me.

□ Listening

1) c)

11)

2) c)

12) n

3) b)

13) make notes

4) b)

14)

5) b)

15)

6) a)

16) walls

7) b)

17) color

8) b)

18) circles

9) b)

19) music

10) a)

20) quite